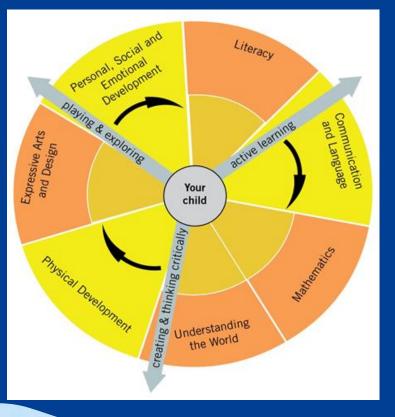
EYFS Curriculum Cafe



St Oswald's Catholic Primary School

Bishop Chadwie

"We walk in the footsteps of Jesus so that we may have life in all its fullness"



The Early Years

Children will learn ran the Apple will learn ran the Apple will learn ran the Apple will be and demonstrate their understanding in the 7 areas of learning and development.



Prime Areas personal , social and emotional development Communication and language Physical development

Specific areas Mathematics Literacy Understanding the WORLD EXPRESSIVE ARTS AND DESIGN

Children mostly develop in 3 prime areas first, which then supports development in the 4 specific areas.

These 7 areas support and guide the teaching and learning of the EYFS.



-Albert Einstein

Play: Why Is It Important?

Play is a key factor in how children learn and create meaning. Play develops children's cognitive skills as well as social, emotional and physical wellbeing.

Play helps children to:



interact with the world around them:





create meaning about their place in the world and with each other;

and confidence;

self-regulate.



develop independence

Alongside play children in our EYFS will participate in adult directed activities which ensure we teach children new knowledge and skills which they can apply independently in their 'work time'.

As children grow and develop, the way in which they play will change and become more complex.

Personal, Social and Emotional Development

Play underpins the EYFS. It also underpins learning and all aspects of children's development. Through play, children develop language skills, their emotions and creativity, social and intellectual skills. For some children play is scaffolded to support their unique learning and development.









Communication and language







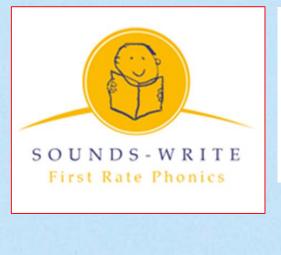
Physical Developme







Phonics



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Sounds~Write is a quality first phonics programme.

Sounds-Write is acknowledged by the DfE as meeting **ALL** its criteria for an effective phonics teaching programme.

It is taught as a whole school approach from Reception to

KS2.





In school, we use the Sounds Write phonics

program.



All children are introduced to all sounds as the class is taught as a whole.

<u>Segmenting</u>- is the process of breaking down a word into individual sounds such as c-a-t. <u>Blending</u> is the process of combining the sounds to read the word c-a-t is cat.

Key Concepts

All sounds are taught as part of a word and not as previously taught in Letters and Sounds.

Units include different groups of sounds.

Everyday words (which can not be sounded out) are taught in each Unit.

Skills are repeated each lesson and the sounds are introduced throughout the units.

The Initial Code

- In Reception we are learning the following sounds:-
- Unit 1- a,i,m,s,t
- Unit 2- n,o,p
- Unit 3- b,c,g,h
- Unit 4- d,v,f,e
- Unit 5 k,l,r,u
- Unit 6- j,w,z
- Unit 7- x,y,ff,ll,ss
- Unit 7 to 10 focus on building cvcc, ccvc and ccvcc words.

Word Building

Key Skills

Sound Swap

Dictation

Symbol Search

Training Video

https://www.youtube.com/watch?v=PHVHne036Rc









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ressive Arts and design



RE

As member of a Catholic Primary school your child will participate in regular RE lessons.

These are age appropriate and follow the diocesan materials.

Children will participate in daily prayers and in small group, class and key stage collective worship.



Our 'Come and See topics include 'Welcome', 'Local Church' and 'Universal Church'.

- Share stories, and enjoy reading together.
- Visit the library.
- Encourage independence and a 'keep trying' approach.
- Look at the school website and use the Class page photographs as a talking point.
- Complete any homework together.
- Read their Sounds Write home reading book and comment in their Home-School Diary.
- Share any concerns with us- and any 'Wow' moments!
- Talk about numbers, colours, shapes, sizes and patterns you notice in the everyday world.
- Have fun!

Helping At Home