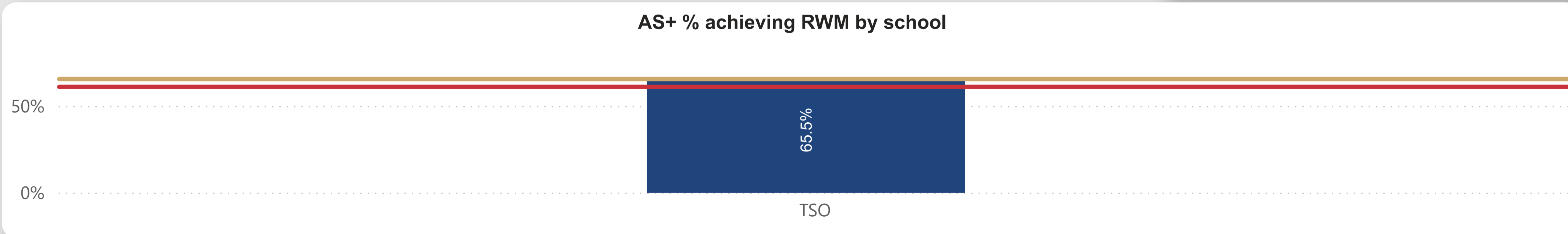
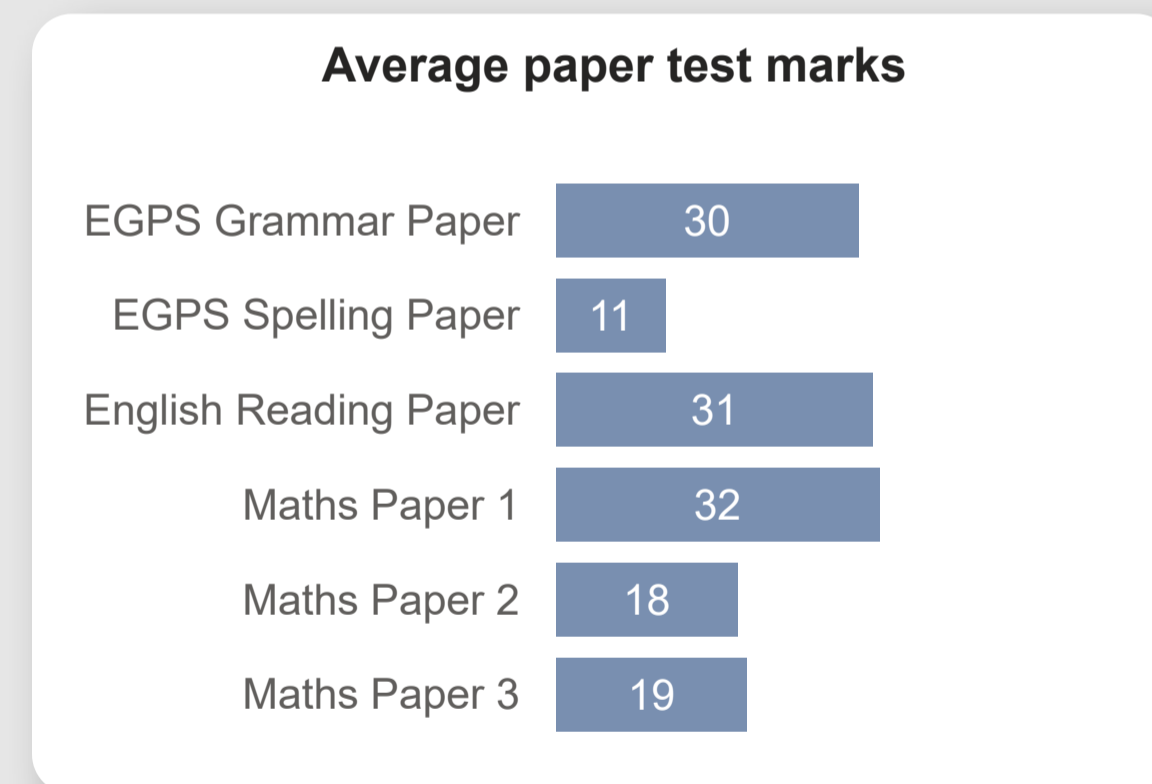
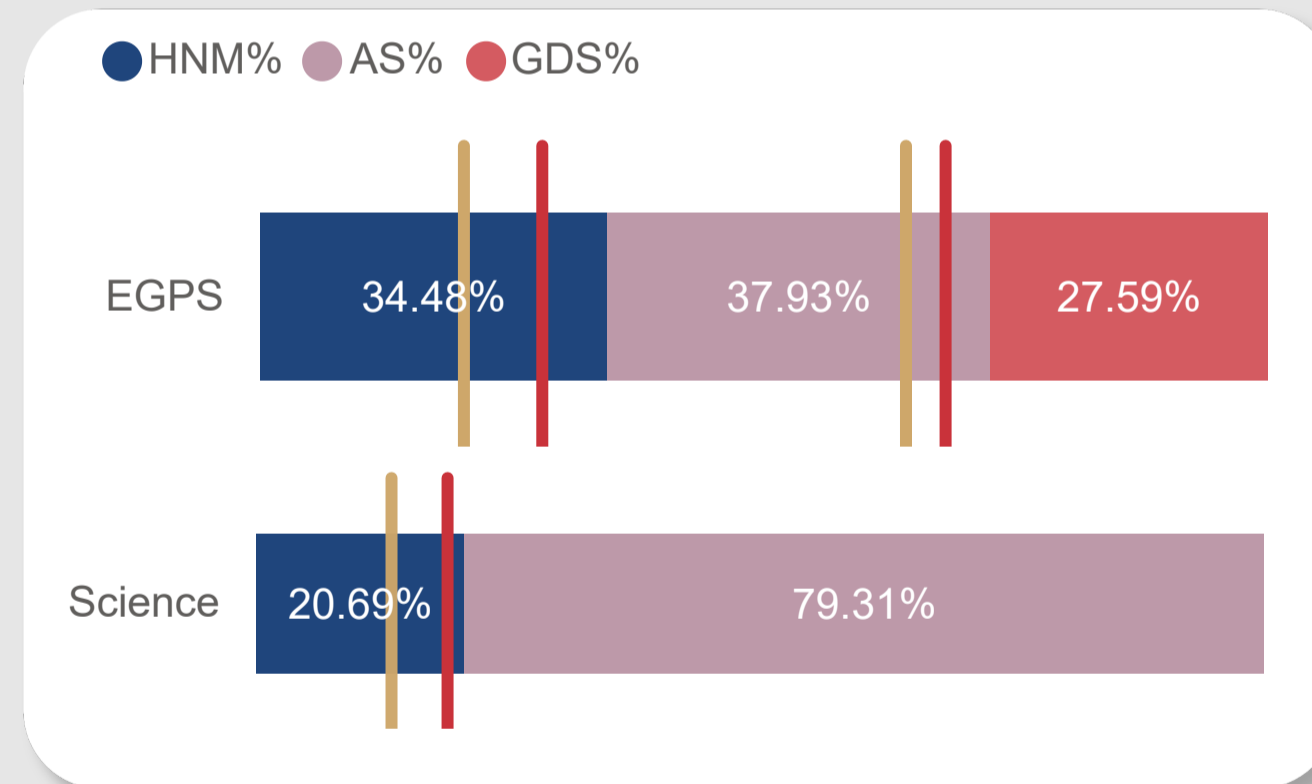
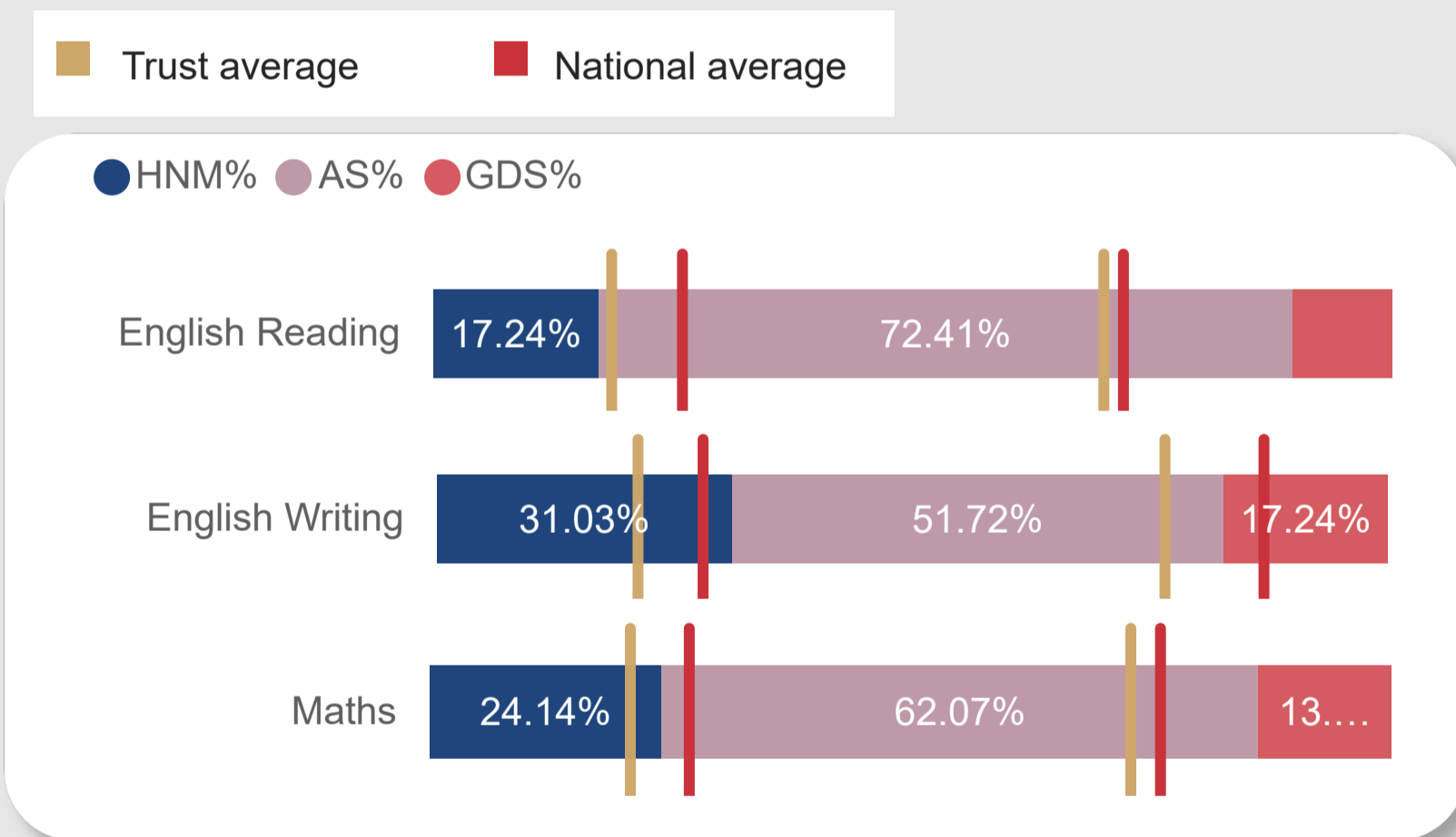
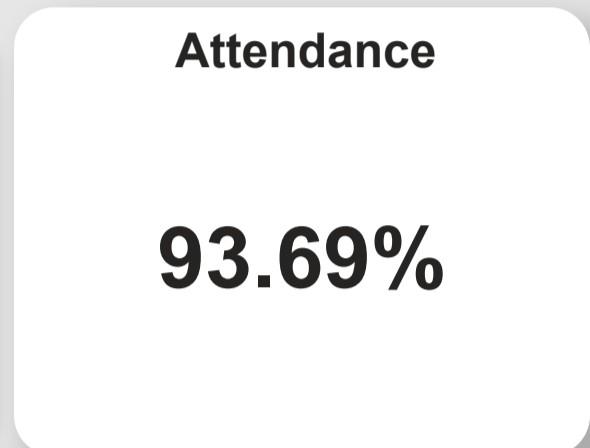
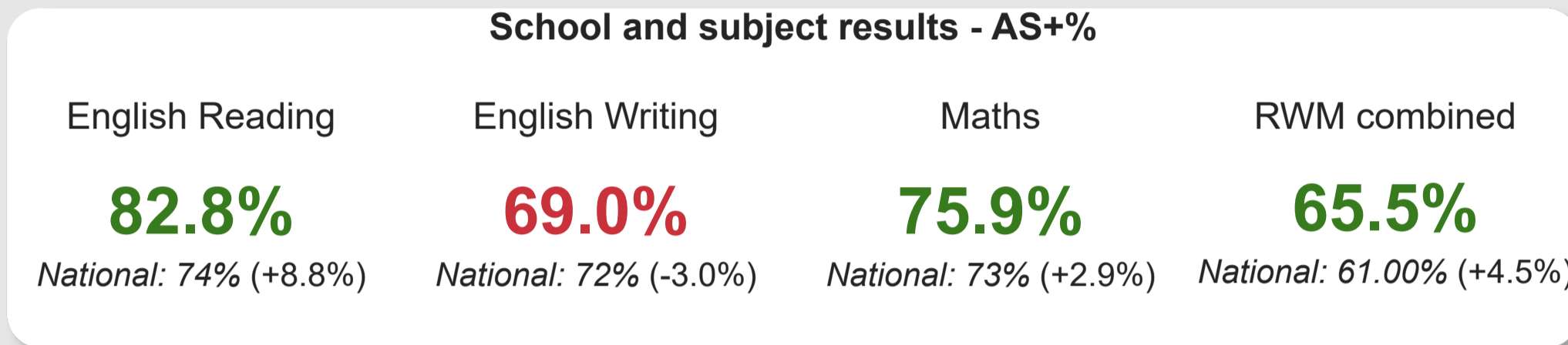




# KS2 SATs headline measures

Overall, results are very positive when comparing to national averages. The Trust has outperformed national comparators in all subjects. When comparing results to 2023 however, overall results have fallen in all areas (except science which remains static). Reading is the highest performing subject, although EGPS has the highest % of pupils achieving GDS, the highest scaled score and the greatest variance to national results. Of all the subjects Maths and Writing are the lower performing subjects, although the variance to national is still relatively positive (Maths 6%, writing 6.7%)



- Academic year: 2023-2024
- School: TSO
- Gender: All
- Disadvantaged: All
- SEN status: All
- FSM status: All
- EAL status: All
- PP status: All
- LAC status: All



# School subject results

## School subject results

Comparison against national

School	Subject	Cohort	Scaled score avg	HNM%	AS%	GDS%	AS+%	Paper 1	Paper 2	Paper 3
TSO	English Reading	30	101	17.24%	72.41%	10.34%	82.76%	31		
	English Writing	29		31.03%	51.72%	17.24%	68.97%			
	Maths	30	103	24.14%	62.07%	13.79%	75.86%	32	18	19
	EGPS	30	103	34.48%	37.93%	27.59%	65.52%	30	11	
	Science	29		20.69%	79.31%	0.00%	79.31%			

## National results

Subject	HNM%	AS%	GDS%	AS+%	Avg scaled score
English Reading	26.00%	46.00%	28.00%	74.00%	105
English Writing	28.00%	59.00%	13.00%	72.00%	
Maths	27.00%	49.00%	24.00%	73.00%	104
EGPS	28.00%	40.00%	32.00%	72.00%	105
Science	19.00%	81.00%		81.00%	

Comparison against national

School	Cohort	RWM combined AS+ %	Attendance
TSO	30	65.5%	93.69%

Academic year

2023-2024

School

TSO

Gender

All

Disadvantaged

All

SEN status

All

FSM status

All

EAL status

All

PP status

All

LAC status

All



# School cohort results

## Trust KS2 headline measures

Subject	English Reading		English Writing		Maths		EGPS		Science	
	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %
Trust	30	81.2%	29	78.7%	30	79.0%	30	79.8%	29	86.6%

## Trust cohort

Cohort	Avg scaled score	RWM AS+ %	Attendance
30	105	35.19%	93.69%

## School cohort by subject

Comparison against trust

Cohort	English Reading		English Writing		Maths		EGPS		Science	
	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %	Cohort	AS+ %
<b>Gender</b>										
Female	13	76.92%	13	84.62%	13	76.92%	13	76.92%	13	84.62%
Male	17	87.50%	16	56.25%	17	75.00%	17	56.25%	16	75.00%
<b>Disadvantaged</b>										
Non disadvantaged	21	85.00%	20	75.00%	21	80.00%	21	70.00%	20	85.00%
Disadvantaged	9	77.78%	9	55.56%	9	66.67%	9	55.56%	9	66.67%
<b>PP</b>										
PP	9	77.78%	9	55.56%	9	66.67%	9	55.56%	9	66.67%
Non PP	21	85.00%	20	75.00%	21	80.00%	21	70.00%	20	85.00%
<b>FSM</b>										
FSM	9	77.78%	9	55.56%	9	66.67%	9	55.56%	9	66.67%
Non FSM	21	85.00%	20	75.00%	21	80.00%	21	70.00%	20	85.00%
<b>SEN</b>										
EHCP	2	0.00%	2	0.00%	2	0.00%	2	0.00%	2	0.00%
SEN needs	7	71.43%	7	42.86%	7	42.86%	7	28.57%	7	57.14%
No SEN	21	95.00%	20	85.00%	21	95.00%	21	85.00%	20	95.00%
<b>EAL</b>										
EAL	1	NaN			1	NaN	1	NaN		
Non EAL	29	82.76%	29	68.97%	29	75.86%	29	65.52%	29	79.31%
<b>LAC</b>										
Non LAC	30	82.76%	29	68.97%	30	75.86%	30	65.52%	29	79.31%

## School cohort

Attribute	Cohort	Avg scaled score	RWM AS+ %	Attendance
<b>Gender</b>				
Female	13	105	76.9%	95.43%
Male	17	100	56.3%	92.21%
<b>Disadvantaged</b>				
Non disadvantaged	21	104	70.0%	94.82%
Disadvantaged	9	99	55.6%	91.08%
<b>PP</b>				
PP	9	99	55.6%	91.08%
Non PP	21	104	70.0%	94.82%
<b>FSM</b>				
FSM	9	99	55.6%	91.08%
Non FSM	21	104	70.0%	94.82%
<b>SEN</b>				
EHCP	2	76	0.0%	76.52%
SEN needs	7	98	42.9%	96.95%
No SEN	21	107	80.0%	94.01%
<b>EAL</b>				
EAL	1			100.00%
Non EAL	29	102	65.5%	93.68%
<b>LAC</b>				
Non LAC	30	102	65.5%	93.69%

Academic year

2023-2024

School

TSO

Gender

All

Disadvantaged

All

SEN status

All

FSM status

All

EAL status

All

PP status

All

LAC status

All