**DT**

Learn to stitch: running stitch, back stitch, blanket stitch.

Session Four

Refine stitching and select stitches to use on final product.

Session Five

Finalise design, templates and pattern pieces.

**Literacy**

**Focus Text: The Nowhere Emporium by Ross Mackenzie**

Suspense Narrative

Biography

Information text.

Key reading objectives covered through personal reading, guided reading and higher order reading skills taught through comprehension.

Handwriting taught systematically and discretely.

Spelling and grammar taught weekly.

**Maths**

**Number: Decimals**

* Decimals up to 2 decimal places
* Understand thousandths
* Three decimal places
* Multiply by 10, 100 and 1,000
* Divide by 10, 100 and 1,000
* Multiply decimals by integers
* Divide decimals by integers
* Division to solve problems
* Decimals as fractions
* Fractions to decimals

**Algebra**

* Find a rule
* Forming expressions
* Substitution Formulae
* Forming equations
* Solve simple one-step equations
* Solve two-step equations
* Find pairs of values Enumerate possibilities

Ongoing work on fluency, reasoning & problem solving.

**PE**

Gymnastics and Dance

**French**

Unit 2 Home Town: Where is it (compass points, coastal, countryside, etc.)

**Computing**

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals.

**Crime and Punishment**

* To be able to order historical eras across both BC and AD, appreciating where each historical era fits into the bigger picture.
* To be able to tell a historical narrative within the context of crime and punishment through time using historical vocabulary and terminology in my descriptions and explanations.
* To become proficient in analysing and interpreting sources of information in varying forms, identifying what they tell me about the past.
* To be able to evaluate and reflect on the effectiveness of punishments and law enforcement across several historical periods by considering their benefits and the challenges they posed.

Spring 1

**Living things & their Habitats **

To give reasons for classifying animals based on their similarities and differences.

To describe how living things are classified into groups.

To identify the characteristics of different types of animals and classify a creature based on its characteristics.

To describe and investigate helpful and harmful microorganisms.

Careers in Science – we will look at what jobs our science topic links to.

**RE**

**Sources**

Children will know and understand the Bible as the story of God’s love, told by the People of God. We will explore he different books within the Bible and how, as Christians we can use it within our daily lives.

**Unity**

Pupils will know and understand what nourishes and what spoils friendship and unity. We will also explore how Eucharist challenges and enables the Christian family to live and grow in common every day.

**SATs**

* Key information will be added to our class page.
* We will be having extra maths and reading test sessions in class to help prepare your child for their SATs tests.
* You may notice that the homework is more SATs related.
* Children are invited to an afterschool SATS revision club.

**Homework**

Homework will be handed out Monday, Tuesday, Wednesday and Thursday night to be handed in the following day.

Spellings will be going out on the Thursday and will be tested on the following Thursday

**To help your child at home, you could:**

* Read to your child.
* Support with their homework.
* Practice times tables and division facts.